



Wychall Primary School PE and Sports Premium 2018-19

Overview of Planned Spend

- Specialist sports coaches working in school covering a range of sports to to develop staff knowledge, skills and confidence in delivering high quality P.E. lessons.
- After-school sports clubs and competitions
- Resources to support the delivery of high quality P.E. lessons and clubs
- Extra PE equipment to enhance lunchtime provision
- Inter and intra school sports competitions
- Transport to competitions/sports activities with local schools
- One member of staff to be trained to lead Physical Education and Sport in the school
- Improving the school grounds and facilities to support an engaging and wide ranging curriculum offer

Key achievements to date:	Areas for further improvement and baseline evidence of need:
A greater number of pupils have engaged in competitions. A greater number of pupils have accessed sporting clubs.	The school does not currently have the resources to deliver a full P.E. curriculum. Staff have had limited CPD to improve the delivery of P.E lessons. Children need to spend more time engaged in P.E. and sporting activity 33.3% (national 22%) of Reception pupils were overweight or obese. 49.7% (national 34%) of Y6 pupils were overweight or obese. The school grounds need improving to enable more efficient and effective delivery of P.E. and sporting activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below* : (As of 7/6/19)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (Provision has been adapted for this year. Classes previously attended for 6 weeks each year. Now, Y6 have allocated swimming lessons in summer 2 following 5 terms of lessons in Y3.)

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £19,680 plus £10,000 cf from 2017/18	Date Updated: 2/10/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have daily opportunities to engage in physical activity.	Adapt the school lunchtime provision so that children are able to spend time on the playground areas and engage in games/activities. Purchase resources that children can use during 'free' play that encourages physical activity. Learning Mentors and TAs support play activities at lunchtime. Introduce skipping as an activity following Skip2Bfit initiative.	£500	Skipping ropes now available for children to skip daily at break and lunchtimes. Weekly skipping session. Competition for most improved, etc, in place. Additional resources purchased with children now more actively engaged in daily exercise during play and lunch times.	Skipping ropes will be used throughout the school with each child retaining their own. This means that skipping will continue at limited extra cost each year. Allocate a LM to lead directed sporting activity every lunch session in 19/20.
Ensure children have adequate time to be taught P.E. each week.	Increase allocated P.E. time each week from 1 session to at least 2.	Nil	Children now accessing a wider range of PE lessons as a result of the increased lessons.	Continue to timetable each class to have two lessons per week. Explore opportunities to introduce an even greater range of sporting activity during these lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport and P.E. are celebrated during events, competitions, assemblies. Pupils value sport and P.E. and the contribution it makes to their education.	Termly competitions and assemblies celebrating sporting effort and achievement. Medals and certificates given out to award winners.	£500	Skipping awards now in place. Achievements celebrated in Awards Assemblies each week. Children accessing more sporting competitions, within school and externally.	Minimal spend each year to continue to boost the profile of sport and P.E. across the school. Introduce termly Sports Awards ceremonies to recognize and celebrate sporting achievement and effort. This will include celebration of participation in sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches work alongside teaching staff during P.E lessons to improve overall provision and outcomes for pupils. Pupils will receive high quality P.E. as a result of increased confidence, knowledge and skills of teaching staff.	Identify specialist coaches to be deployed for a range of curriculum areas. Specific CPD sessions for all staff as required. Staff audit on confidence delivering curriculum. Pupil voice on engagement/enjoyment in P.E. lessons.	£7,000	Children have taken part in specialist football and tennis sessions delivered by external coaches. Teachers have worked alongside the coaches to develop own skills. Confidence of teachers in delivering these lessons has improved. Sports Lead has also modelled effective teaching of dance. Skipping workshops delivered by Skip2Bfit – ensuring staff have the skills and structure in place to deliver high quality skipping provision.	More teachers will now have the skills and knowledge needed to teach P.E. lessons confidently. This will be reviewed to identify different areas that we can focus on in future years.
Improve leadership of P.E. to secure that the subject is led strategically and that staff are fully supported in the delivery of P.E. across the school.	Train a member of the teaching staff through SLUK Level 5/6 Primary PE Specialism Course. SLT to lead P.E. during this training period.	£1,000	The school now has a qualified lead for sport and PE. Quality of teaching has improved a result of her guidance and support for staff.	Leadership of P.E and sport will be enhanced by having a fully qualified leader in post from September 2019. Additional coaching qualification will be completed by PE Lead over the summer holiday further enhancing capacity for support and provision. Additional timetabled opportunities for PE support will be facilitated in 19/20.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the school grounds and facilities to support the delivery of a rich and varied P.E. curriculum.	Work with School Council, other pupil groups, parents and staff to plan a programme of improvement to facilities and grounds. (Suggested options – improved playground markings to support games/cricket nets/traversing wall/MUGA)	£17,180	Traversing Wall and Trail equipment will be installed during the summer holiday. Continue to attempt to source a provider for cricket nets to be installed in the autumn term.	Once completed, the children can benefit from the improved equipment in future years.

Pupils have access to a wide range of sports as a result of improved resources.	Purchase resources to support the delivery of a rich and varied P.E. curriculum across the school.	£3,000	The PE Curriculum is now fully resourced and children are now engaged in sporting activity that they could not previously access, for example basketball, netball, cricket, tennis, badminton and athletics.	The P.E. curriculum is now fully resourced. Explore additional equipment needed to broaden the range of PE lessons and clubs available, e.g. Boxercise.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Set up a programme of intra school competitions involving all children across the school.	At the end of each P.E. unit, each class/year group will compete in a competition.	Nil (see above for medals, etc)	Children have taken part in a greater number of competitive events within school. This has encouraged them to participate in after school clubs.	Fully sustainable. This will continue to build in future years as we access more competitions.
Engage in inter school competitions with the local consortium and beyond.	Engage with local consortium to identify competitions for children to participate in. Ensure transport is available for longer distances.	£500	Children have competed in various events throughout the year. This will be extended next year with children competing with a wider range of schools in a wider range of sports.	