

English

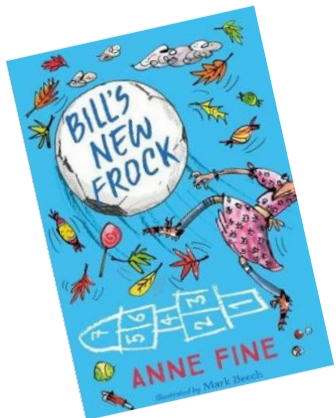
This term, our work will be focused around 'Bill's New Frock' and 'Way Home'.

Children will:

- undertake a range of writing opportunities including diaries, book reviews, poetry and a play script;
- develop accurate use of spelling, punctuation and grammar, including conjunctions (when, if, because, although), adverbial phrases, possessive apostrophes for plurals and punctuating direct speech;
- use correct spelling of key words and use diagonal and horizontal strokes to join.

During guided reading the children will:

- develop their knowledge and understanding of the reading content domains;
- discuss word meaning, retrieve and record information, summarise, predict, make inferences and make comparisons within a text.



Year 4 Autumn 2019

Mathematics

Over the course of this term, children will be focusing on number, place value, rounding, addition, subtraction and multiplication.

Children will:

- look at the value of each digit in a 4 digit number (thousands, hundreds, tens and ones);
- order and compare numbers beyond a thousand;
- find 1000 more and less than a given number;
- learn all times tables in preparation for their end of year test;
- learn how to use the written method accurately to solve a range of calculations which will be developed into reasoning and problem solving responses;
- learn efficient methods including application of times tables into written methods;
- learn and read roman numerals;
- understand negative numbers and what they represent.

Science

In Science this half term, children will learn about states of matter.

Children will:

- identify the features of solids, liquids and gases and how particles differ between each material;
- plan and conduct scientific investigations, make predictions, observe, collect and record data in order to prove or disprove a hypothesis;
- observe how some materials change state when they are heated or cooled.

History / Geography

History this half term will focus on the settlement of the Anglo Saxons.

Children will:

- use a range of historical evidence including timelines, maps and secondary sources to identify key historical figures such as Alfred the Great and Ethelred the Unready;
- discover how the Saxons settled, invaded and fought in battle;
- consider how reliable sources are and how bias towards the Saxons changed our perception of them.



Computing

The computer this half term will follow the Purple Mash scheme.

Children will:

- learn about keeping safe online,
- explore coding.

Jigsaw



The PSHE this half term will focus on being a class team and a school citizen.

Children will:

- explore rewards and consequences;
- learn about rights and responsibilities;
- be taught about being a democracy.

RE



The RE this half term will focus on Hinduism and their central beliefs.

Children will:

- discover how Hindus worship at home,
- explore religious symbols,
- find out about Hindu gods.

MFL

This half term in French, children will be learning how to:

- discuss different foods,
- talk about their favourite food.

Art/ DT

The Design and Technology work will focus around creating blankets using stitching.

Children will:

- review a range of blankets to identify features;
- create market research to develop an understanding of audience and purpose;
- conduct experiments to find out the best way of insulating objects;
- plan, make and evaluate the finished product for effectiveness.



Music

The music this half term will follow the Cheranga scheme.

Children will:

- identify the structure of songs,
- explore styles of music during the 70's and 80's,
- analyse performances.