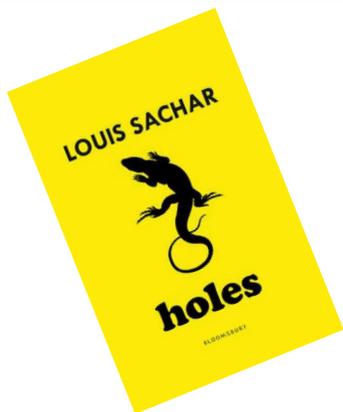# English

This term, our work will be focused around 'Holes' by Louis Sachar.

Children will:

- undertake a range of writing opportunities including narratives, play-scripts, persuasive writing and diary entries.
- develop accurate use of spelling, punctuation and grammar including punctuating direct speech, using brackets, hyphens and dashes for parenthesis, colons to begin a list and apostrophes for plural nouns.
- use correct spelling of key words and diagonal and horizontal strokes to join.

During guided reading the children will:

- develop their knowledge and understanding of the reading content domains.
- discuss word meaning, retrieve and record information, summarise, predict, make inferences and make comparisons within the text.

Wychall PRIMARY SCHOOL

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Mathematics

Over the course of this term children will be focusing on:

- recognising and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- recognising the per cent symbol (%) and understanding that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- converting between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm^2) and square metres (m^2).

Science

In Science this half term, children will learn about:

- animals, including humans -describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- the life process of reproduction in some plants and animals by describing the changes as humans develop to old age.
- living things that produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

History / Geography

History this term will focus on Democracy and Geography will focus on Rainforest, Biomes and Vegetation Belts.

Children will:

- understand the term 'democracy' and its origins,.
- explore democracies within different times periods—Ancient Greece, Tudors through to the present day.
- recap their previous knowledge of World Mapping.
- understand what a biome is and identify the features of these.
- learn the impact of biomes on daily life.

Jigsaw

The PHSE this half-term will focus on relationships.

Children will:

- explore how to solve friendship problems when they occur.
- understand how to help themselves and others when they are upset.

RE

The RE this half term will focus on Tolerance.

Children will:

- reflect on how British values encourage religious diversity in Britain.
- explain the beliefs and symbols of the main religions in Great Britain.
- know that each religion has a right to expression and tolerance in Great Britain.
- understand that religions are mutually respected by different followers, and that 'tolerance' is a British value.

Art / DT

Children will create an early warning alarm system. They will:

- design the system on paper and reflect on the design process, refining ideas in preparation for the build phase.
- explain the way in which components can fit together in the design, know that each component of the design has a valuable job to do.
- understand that the alarm system must be sketched out and labelled as a working document in order to help in the build phase.

PE

The PE this half term will focus on Games.

Children will:

- learn the basics of Football/Cricket through matches and Kwik Cricket '-a game which allows every child 3x bats/3x bowling and the rudiments of fielding.
- confidently demonstrate effective communication with others when planning and developing a formation as part of a small team game of football/cricket.
- confidently demonstrate effective dribble, pass, turn and shoot within a competitive team game.
- confidently demonstrate effective hand, foot and eye coordination when moving in different