



drb Trust
Sports Premium Strategy Statement
Wychall Primary School



School Overview

Sports premium allocation this academic year	£19,870
Academic year or years covered by statement	2021-2022
Publish date	October 2021
Review date	July 2022
Statement authorised by	Joanne Harris
Sports premium lead	Laura Benson
Trustees lead	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">100% of targeted children attended the before school skipping club. All children improved their number of skips per minute from the baseline assessment to final assessment. 60% of the children increased their skips per minute by 50% or more, with the remaining 40% improving by between 30% and 49%.	<ul style="list-style-type: none">Continue to support the government's plan in reducing the rate of childhood obesity by staying active. Reduce obesity levels in school to below the national average.Increase the number of Y6 children who can confidently swim 25m to at least 50%.

<ul style="list-style-type: none"> • Sport Ambassadors (SA) have been nominated by class teachers to take on the role of supporting PESSPA with the PE lead. All SAs supported in the school sports day. They supported with setting up the event, supporting other year groups and teaching staff with each sporting activity and taking scores. • Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. Pupils voice has been collected on the impact of this with positive responses from all children surveyed. • Following an audit of staff confidence in teaching different aspects of PE, CPD has been provided for football, dance and gymnastics. Lesson observations and pupil voice evidence improved provision in these areas. 	<ul style="list-style-type: none"> • Increase the range of sporting activity on offer to children. Pupil voice indicates an interest in archery, volleyball and boxercise.
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Meeting the national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>19%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>19%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

FOR 2020/21, PLEASE INDICATE IF ALLOCATED FUNDING IS BEING TAKEN FROM THIS YEAR'S SPORTS PREMIUM FUNDING, OR IF THE UNSPENT FUNDING FROM 2019/20 IS BEING USED.

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and intended impact	Sustainability and suggested next steps
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1	<p>Focus - Extended opportunities are provided for all children to engage in daily physical activity.</p> <p>Children are active daily at break and lunch times, engaged in sports and games with their peers.</p> <p>The % of attendance at after-school clubs increases from 56% to at least 75% of children engaged in at least one sporting after-school club each academic year.</p>	<p>Trained Sports Ambassadors to work alongside the Learning Mentor to lead physical activity at break and lunchtimes.</p> <p>Increase the range of after-school clubs on offer across all key stages – include archery, volleyball and boxercise, delivered by external coaches initially whilst staff are trained for a more sustainable offer.</p>	<p>£7,880 Aspire Sports</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Increase of 75% pupil attendance in afterschool & lunchtime clubs. <p>Autumn term 2021 data R,Yr1,2 & 3: 96% full 60%PP attendance 14% SEND attendance</p> <ul style="list-style-type: none"> • Range of clubs include archery, volleyball and boxercise. <p>Impact:</p> <ul style="list-style-type: none"> • Increased engagement of all pupils in physical activity by 75%. • Increase confidence of SA's and learning mentors. 	<p>Sustainability:</p> <ul style="list-style-type: none"> • Staff CPD allows future provision of clubs. <p>Next steps</p> <ul style="list-style-type: none"> • Decrease provision from Aspire sports by 20% with PE lead delivering proportion of clubs following CPD.
3	<p>Focus - Provide training for staff on additional PE areas to ensure they have the skills and</p>	<p>PE Lead to engage with accredited archery and boxercise training. Once accredited, training will</p>	<p>£380 Box2bfit one day workshop. £420 Box2bfit kitbag.</p>	<p>Evidence</p> <ul style="list-style-type: none"> • 80/100% • Increased staff knowledge and 	<p>Sustainability</p> <ul style="list-style-type: none"> • CPD rolling over each academic year to support

	<p>confidence to lead these as PE units and/or clubs.</p> <p>Children access a wider range of sporting activity.</p> <p>PE provision is at least good, with children making appropriate progress in each discipline as evidenced from assessments carried out the start and end of each unit.</p> <p>Evidence that children are applying knowledge from each unit of PE in future units.</p>	<p>then be provided to teaching staff.</p> <p>PE Lead to be released from class to support with implementing these sports alongside class teachers in PE lessons.</p>	<p>£511.00 Archery kit and Guide for teachers with free online training.</p>	<p>confidence in new skills.</p> <ul style="list-style-type: none"> 80/100% Progress in each discipline from baseline and end of unit assessments. <p>Impact</p> <ul style="list-style-type: none"> 80/100% Children can talk about their learning through pupil voice surveys. At least 50% of children can make links in their learning between units of work. 	<p>new staff and children.</p> <ul style="list-style-type: none"> Stock purchased. <p>Next steps</p> <ul style="list-style-type: none"> After school clubs to offer archery and box2bfit.
4	<p>Focus - Purchase equipment to support the delivery of new sports in school.</p> <p>Playground markings for KS1 area.</p>	<p>Purchase equipment to ensure that archery, volleyball and boxercise can be taught in school.</p> <p>See above re external coaches</p>	<p>See above</p>	<p>See above</p>	<p>See above</p>
K12	<p>Focus – Raise the profile of PE and SS across the whole school with</p>	<p>Aspire Sports Uk to provide balance bike sessions.</p>	<p>£2,548 (£28 per child 45 min session, based on 4 classes @91 children)</p>	<p>Evidence</p> <ul style="list-style-type: none"> 100% of all pupils from 	<p>Sustainability</p>

	<p>balance ability and box2bfit.</p> <p>Years 1 & 2 access balance bike training with years 3, 4 5 & 6 accessing boxercise sessions through box2bfit.</p> <p>Reception has balance bikes purchased from previous SSP, timetable to be implemented by EYFS phase lead.</p>	<p>Box2bfit one day workshop for pupils and staff. Kit bag purchase to continue the implementation through trained staff.</p>	<p>See above for Box2bfit</p>	<p>reception to year 6 accessed interventions.</p> <p>Impact</p> <ul style="list-style-type: none"> • 90/100% of children engaged. • 90/100% increased knowledge and skills through pupil surveys. 	<ul style="list-style-type: none"> • Balance bikes in reception to continue. <p>Next steps</p> <ul style="list-style-type: none"> • Bike ability level 1 as children move through the school.
K13	<p>Focus – Increase confidence, knowledge and skills of teaching staff of PE and SS from staff surveys on areas for development.</p> <p>OAA focus highlighted from previous staff survey and didn't take place due to COVID-19 restrictions.</p>	<p>Aspire Sports UK to offer twilight staff training sessions.</p> <p>PE Lead to assign appropriate accredited training providers for future CPD needs as highlighted from staff survey.</p>	TBC	<p>Evidence</p> <ul style="list-style-type: none"> • 100% of teaching staff have increase confidence, knowledge and skills in their delivery of the OAA unit. <p>Impact:</p> <ul style="list-style-type: none"> • 80/100% increase in children's progression through concept 	<p>Sustainability</p> <ul style="list-style-type: none"> • Staff accessing OAA CPD can deliver this to new staff in the future. <p>Next steps</p> <ul style="list-style-type: none"> • Staff internally to continue to deliver this training need.

				assessments and pupil voice.	
KI4	<p>Focus – Offer a broader range of sports and activities to all children from pupil voice.</p> <p>Pupil surveys to gather their interest on future clubs and activities.</p> <p>Links to KI1 and KI2.</p> <p>Table tennis area created over the summer period to offer playtime table tennis club and afterschool club to years 3,4,5 & 6 and learning mentors.</p>	<p>PE lead to send out pupil survey via online school ‘forms’, pupils alongside parents complete the online form and send back.</p> <p>Aspire Sport UK support table tennis 2 lunchtimes and afterschool club in Summer 1 term.</p>	KI1	<p>Evidence:</p> <ul style="list-style-type: none"> • 100% of pupils from yrs 3,4,5, & 6 accessing table tennis area. • Increase of 75% of pupils accessing clubs <p>Impact</p> <ul style="list-style-type: none"> • Increase participation in all clubs. 	<p>Sustainability</p> <ul style="list-style-type: none"> • Continue to maintain area to support the continuation of clubs. <p>Next steps</p> <ul style="list-style-type: none"> • Purchase table tennis for learning mentor area (quad).
KI5	<p>Focus – To increase participation in school sport through intra (in school) and inter (external) school competitions.</p> <p>Alongside and supporting PE units, children to participate in</p>	<p>PE lead create dates for intra-school competitions and liaise with teaching staff in advance to ensure timetables accommodate competitions.</p>	£500 trophies £0 certificates £2000 transport	<p>Evidence</p> <ul style="list-style-type: none"> • 80/100% of all year groups and their pupils participating in 5 intra school competitions over the academic year. 	<p>Sustainability</p> <ul style="list-style-type: none"> • Trophies won for year groups can be engraved and used the following years. <p>Next steps</p> <ul style="list-style-type: none"> • Continue to build on inter

	<p>year group competitions which cover all curriculum areas (Dance, Gym, athletics, OAA and Games).</p> <p>Wychall and Jervoise to host inter-school competitions for both schools.</p>	<p>PE lead to arrange year group trophies subject specific which will be displayed in the trophy cabinet with the intention that these can be used each year.</p> <p>PE lead to liase with school admin team to create pupil certificate of achievements to be celebrated in whole school assemblies.</p> <p>PE lead to meet with PE lead at Jervoise to arrange 3 inter school competitions for the year. Years 1 & 2, 3 & 4 and 5 & 6.</p>		<ul style="list-style-type: none"> • At least 50% of pupils attending one inter-school competition. <p>Impact</p> <ul style="list-style-type: none"> • 50% of pupils increase participation sporting competitions. 	<p>school competitions.</p>
<p>Total £: £14,239 planned £5631 TB allocated</p>					

Signed off by:	
Head teacher:	Mr N Lamorte
Date:	

Subject Leader:	Mrs L Benson
Date:	
Executive Head:	Ms J Harris
Date:	