
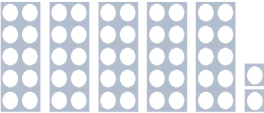



Warm up- count with Jack Hartman- <https://youtu.be/OTgLtF3PMOc?t=1> <https://youtu.be/8jMmZaFvRpE?t=7>

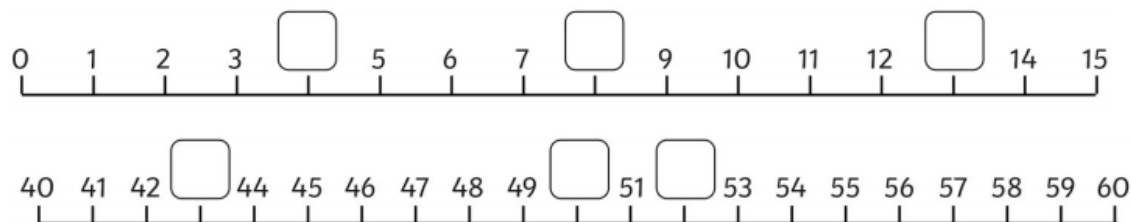
Practise by playing the helicopter game on Top marks- <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Fluency- Use the 100 square to help you count forward (*next*) and backwards (*before*).

My number is 
Circle the number that comes <i>next</i> . 17 14 16
My number is 35 . Circle the number that comes <i>next</i> . 34 36 32
My number is 
Circle the number that comes <i>next</i> . 54 55 53
My number is 72 . Circle the number that comes <i>before</i> . 73 74 71
My number is 
Circle the number that comes <i>before</i> . 21 22 20
My number is 100 . Circle the number that comes <i>before</i> . 98 97 99

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fill in the missing numbers on the number line.



Reasoning

Tyler says,



I am going to count to 45. I will start at 36 and count forwards.

Will he say the number 35? Explain your reasoning to a person in your family.

Problem solving

Fill in the missing numbers from parts of the 100 square.

4					9	
			17			
	25	26		28	29	

45	46				50
	56	57	58		
				69	

56			
			70

			55	56	57		