

Identifying the numeral for a number of items.

Use a counting song to refresh and begin the learning.

Using some paper and a pencil you could create your own number cards (0-20). If you haven't got paper to hand, using a TV remote or a calculator on your phone would help, too.

Using objects that you used previously, or any other objects you may have around the home or garden, put out different amounts. Can your child count them correctly? Encourage slow counting to ensure they are being accurate. Then using the number cards that you have made, can your child identify the amount? E.g. 5 spoons I would select the card with a 5 on it.

Start with cards 0-5 first. Build up to 10.

11, 12, 13 are usually the cards that children may find tricky to remember, so please keep going if you find this.

Whenever we see a 1 at the start of a number, this means ten- teen and we read it like this- 14= four first, then teen so fourteen etc.

Lining cards up 0-9 then 10-20 underneath can help. Children will then begin to see that 19 is just a 9 with a 'ten' in front of it and this will help them to recognise the numeral.

Look for numbers/numerals in your environment. Ask/show children how to represent these on their fingers...

- Numbers on your phone
- Numbers in books
- Numbers on the TV
- Numbers on the TV remote.

https://www.abcya.com/games/number_match

<https://www.youtube.com/watch?v=fqlgWo-vgcE>