

20th April 2020
EYFS - Maths - Shape

| | |
|--|---|
| Naming and matching 2D shapes to their name | <p><u>Lesson 1</u> Concentrate on 2D shapes circle, square, triangle and rectangle. Watch YouTube video - https://www.youtube.com/watch?v=w6eTdfkvPmo Interact with the video- can you spot the circle, square, rectangle and triangle? Watch it a couple of times, can you sing along? <u>Activity idea</u> Go on a shape hunt around your house/garden. Can you find any of the shapes in your house? (use the ideas in the video to help you). Fill in the shape hunt activity sheet by drawing or writing (parents can help with this for children to copy) or you could take pictures on a phone or tablet of the shapes you find.</p> <hr/> <p><u>Lesson 2</u> Watch YouTube video – https://www.youtube.com/watch?v=OEbRDtCAFdU Interact with the video- can you sing along? <u>Activity idea</u> Colour in the pizza colouring activity sheet. Choose a different colour for each shape or have a go at drawing and colouring your own shapes. <u>Interactive activity</u> Feed the shape monsters the correct shape and say the shape names https://www.topmarks.co.uk/early-years/shape-monsters</p> |
| Naming and matching 3D shapes | <p><u>Lesson 1</u> Concentrate on 3D shapes cube, cuboid, cone, sphere and cylinder. Watch YouTube video – https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zv4fpg8 Interact with the video – can you make the 3D shape with your body? <u>Activity idea</u> Can you find any of the shapes from the video in your house/ garden? You could use a toilet roll or kitchen roll tube as a magnifying glass to hunt for them like the people in the video or have a go at making one out of an old cereal box! <u>Interactive activities</u> 2 activities on the link above after the video- match the 3D shape to the shadow and where have you seen the shape before?</p> <hr/> <p><u>Lesson 2</u> Watch YouTube video – https://www.youtube.com/watch?v=guNdJ5MtX1A Can you recognise the shapes and sing along? <u>Activity idea</u> Use some empty cardboard boxes and packaging to make a 3D model. You could make a house, a car, a robot? Talk about the shapes you use.</p> |
| Prepositions | <p><u>Lesson 1</u> Watch YouTube video – https://www.youtube.com/watch?v=idJYhjGyWTU Interact with the video – where is the monkey? <u>Activity idea</u> Use your favourite toy and put it in different positions, for example Teddy is ON the sofa, Teddy is BEHIND the cushion, Teddy is INFRONT of the TV. You can write out different prepositions on a piece of paper such as On, behind, in front, behind, under, in and pick a word out of a bag/box and put the toy in the position. Say the sentence to describe where the toy is. You could have a toy each and have a race! Or see who can put the toy in the funniest position and say where it is. Eg. Teddy is IN the fridge! Teddy is UNDER the rug!</p> |