

Parents/carers,

This week we would like the children to work on the following skills

- Finding one more and one less than a number up to 20 (this can be done in their head or using any objects you can find around the house e.g crayons, grapes, cutlery, pebbles from the garden etc)
- Ordering numbers to 20

Key mathematical language or questions you may use during these activities:

More/add (How many more do you need? If I put one more there how many would you have? I have one more than 15. How many do I have?)

Less/take away/fewer (If I had one less than 13, how many would I have? Is that less or more than...? Do I have more or fewer than 10 here? If I take away one how many do I have now?)

Here are some activities that can support your child's learning with the above this week:

One more/one less

<https://www.topmarks.co.uk/learning-to-count/chopper-squad> Please click on one more one less than 20 to complete the game. The instruction will ask the children to count on or back from a number to find one more or one less.

Draw numbers 1 -20 on A4 sheets of paper or in chalk on the pavement in the garden. Order these together. Ask your child to jump to one more than (a given number up to 20) or one less/fewer than (a given number up to 20) and see if they can jump on the corresponding correct number.

<https://www.youtube.com/watch?v=Du6JHupzwVo> (song about one more)

<https://www.youtube.com/watch?v=D3b-kcK3Eg8> (song about one less)

Ordering numbers to 20

Make some number cards from 0- 20 out of paper. Mix them up. Ask your child to order the numbers supporting where needed by reciting numbers. If they can do this, mix them up again. Take one away without your child looking and ask them to figure out what the missing number is by re-ordering the numbers. (if your child finds this tricky try numbers 1-10 first then work up to 1-20)

<https://www.youtube.com/watch?v=Zw6Fps2O7XY> (number to 20 song)

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> Please click ordering, then 1-20, the children will have a set of random numbers to put in order along the caterpillar.

Ask your child to find 20 objects around your house and garden, these could be pebbles, leaves, toys, fruits, sweets etc. Practise lining them up and touch counting these ensuring they say a number item for each object they touch. Do they have 20? Do they need more or less? How many more or less?