

Parents/carers,

This week we would like the children to work on the following skills

- Using both numbers and objects add two single digit numbers together
- Count on or back to find the answer
- Record their 'number story'

Key mathematical language or questions you may use during these activities:

More/add (How many more do you need? If I put one more there how many would you have? I have one more than 15. How many do I have?)

Greater than (what is 4 greater than 7?) It is important that children hear lots of different mathematical language for the same concept to increase their understanding.

Number story/Number sentence: This is how we record the calculation. As mentioned in previous work set, there is not a requirement for reception to know the +, = - symbols. However, if you feel your child is ready for that then feel free to introduce this. We usually encourage the children to record their calculations through a number story e.g.

I have 3 apples and 4 bananas in my fruit bowl. How many do I have altogether?

3	4	7
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Counting on/back to find the answer: we teach children strategies to carry out addition once they can complete addition problems with physical objects. One of the ways we teach them to do this is to use their fingers, or putting a number in their head and counting on from that (using their fingers if they wish) to find the answer.

Here are some activities that can support your child's learning with the above this week:

Online instructional videos/games

<https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off> (number blocks clip: different ways to add to 10)

<https://nrich.maths.org/6927> (practical adding game with instructional video for parents)

<https://www.topmarks.co.uk/addition/addition-to-10> (addition to 10 game, this does introduce the add sign, this may need explaining to your child)

Addition problem solving

Addition worksheets: Please see the attached addition work sheet using the part whole model.

<https://www.ictgames.com/mobilePage/tenFrame/index.html>

Read these problems to your child and encourage them to fill in the above online 10 frame to work out the total (They can record the answers on the pre-drawn number story squares on the document below if they wish):

1.

6	3	?
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2. I buy 5 oranges and 2 carrots from the shop. How many things do I buy?

3. What is 2 greater than 8?

4. What is 3 more than 9? (you will need to click the option to have two tens frames next to each other for this question)

5. What is the total of 6 and 7? (you will need to click the option to have two tens frames next to each other for this question)

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