

Year 6 Weekly Timetable

Message from the Teachers:

Hello children, I hope that you have had a nice first week back to work after the half term.

The sun seems to have gone away for a bit so I have not been able to spend as much time in my garden. However, the vegetables planted in my garden are really enjoying having the rain. They told me this - that's right, I can talk to plants.

Miss Flavell has also been spending the time outside enjoying long walks by a lake and feeding some geese. After a long conversation with the geese (that's right Miss Flavell can speak to geese), she discovered that their favourite snack was nuts.

Hopefully you have all been having your own adventures and both miss Flavell and I are really looking forward to hearing all about them, one day soon.

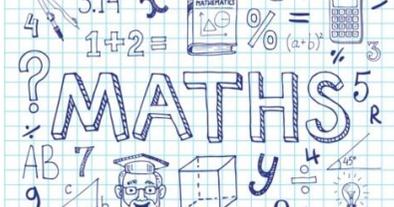
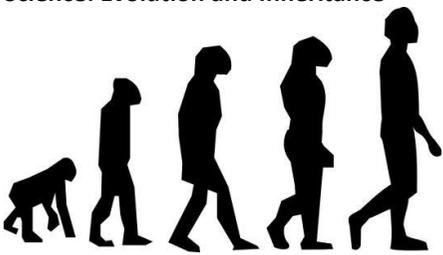
Below you will find the work we have set for you this week, remember to log onto BBC Bitesize daily to access your lessons.

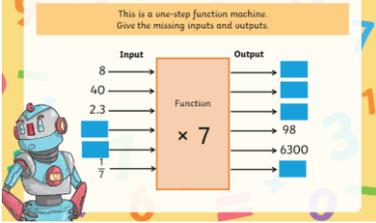
Your Wider Curriculum work will be uploaded separately onto the school website.

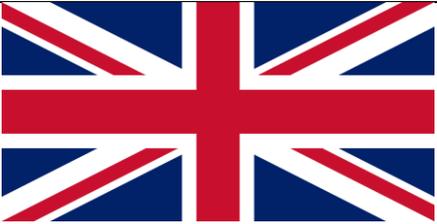
Take care. Keep safe and wash your hands.

Mr Cook.

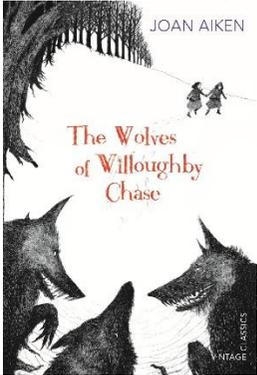


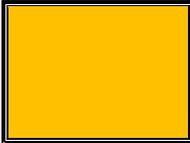
	 <p>English</p>	 <p>Maths</p>	 <p>Wider Curriculum</p>	 <p>Other opportunities</p>
<p>Monday 8th June</p>	<p>Apostrophes.</p> <p>During this week you are going to be learning the skills required to write Newspaper Report.</p> <p>The first lesson focuses on Using apostrophes. Remember, there are two types of apostrophes:</p>	<p>Finding a rule with one and two steps.</p> <p>Today's maths lesson looks at Finding a rule with One and two steps. For this work, you will be using function machines like the one below:</p>	<p>Science: Evolution and Inheritance</p> 	<p>PE & Keeping fit</p> <p>Why not complete a Joe Wicks workout? They are on every day and you can watch them at any time, just follow this link. Alternatively, try out some different exercises from the NHS or Sport England.</p>

	<p>Apostrophe for Possessives:</p> <p>Amy's ballet class. The parents' bedroom. The children's rooms.</p> <p>Apostrophe for Contractions:</p> <p>they + have = they've are + not = aren't they + will = they'll</p> <p>Remember to watch the videos and follow the instructions on how to complete the activities. Any written work that needs to be completed can be done in the exercise book we sent home.</p>	 <p>Use the videos and activities to help you complete this work. You may need to look at the examples more than once and work through them yourself.</p> <p>If you need extra help with this work, look at pages 58 and 59 in the red CGP SATs revision book we sent home – there are some additional instructions and examples in there.</p> <p>If you are unable to print off the work, copy out the questions and complete them in your exercise book.</p>	<p>Today you will be starting your new unit in science, which looks at evolution and inheritance.</p> <p>What key vocabulary do you already know from the list given?</p> <p>Read through the information on the sheet and complete the activities provided.</p> <p>Remember, your Wider Curriculum work will be uploaded separately onto the school website.</p>	
<p>Tuesday</p>	<p>Direct and indirect speech.</p> <p>Continuing with your Newspaper Report, today's focus is going to be on using direct and indirect speech.</p> <p>What punctuation mark do you need to use for direct speech?</p>	<p>Forming expressions and understanding algebraic conventions.</p> <p>Today in maths, you will be learning some key vocabulary and linking it to your previous learning. This all centres around the topic of algebra!</p> <p>Work through the examples given and complete the activities.</p>	<p>Geography: An in-depth study of the UK.</p> <p>In geography, your new unit is completing an in-depth study of the UK – where we live!</p>	<p>Expand your knowledge:</p> <p>Try watching a Bitesize daily programme on iPlayer. Did you know there is a new episode every day? You might just learn something new. Follow this link.</p>

	<p>Indirect / reported speech Direct speech</p>  <p>Remember to watch the videos and follow the instructions on how to complete the activities. Any written work that needs to be completed can be done in the exercise book we sent home.</p>	<p>If you are unable to print off the work, copy out the questions and complete them in your exercise book.</p>	 <p>Look at the key vocabulary – what do you already know? You might know more than you think!</p> <p>The work for this lesson will require doing some research on the internet, particularly Google Maps.</p> <p>Read the information and complete the activities on the school website.</p>	
<p>Wednesday</p>	<p>Commas for clarity.</p> <p>Continuing with your Newspaper Report, today's focus is going to be on using commas for clarity.</p> <p>Why is it important that we use commas in our writing? Think about all the different ways you have used commas this year.</p> <ul style="list-style-type: none"> • To separate items in a list • Parenthesis • Following a fronted adverbial • And many more! <p>Remember to watch the videos and follow the instructions on how to complete the activities.</p>	<p>Substitute into simple expressions and formulae.</p> <p>Today you will be continuing your learning of algebra.</p> <p>Further explanations and examples can be found on page 58 in the red CGP revision guide – use these to help you if you need it.</p> <p>Complete the activities in your exercise book if you are unable to print off the work.</p>	<p>History: Mayan Civilisation</p> <p>This unit in history will focus on an ancient civilisation: the Mayans. What other ancient civilisations have you learned about this year?</p> <p>Use the internet to research and discover a time when ancient civilisations lived. Compare this to the Mayan civilisation – what do you notice?</p>	<p>What model can you make?</p> <p>Visit the website Squashed Tomato Challenge Here you will learn about the habitants of a village in Nepal and how the engineered a solution to a problem.</p>

	<p>Any written work that needs to be completed can be done in the exercise book we sent home.</p>			
<p>Thursday</p>	<p>Features and writing.</p> <p>Today's the day! You will write your Newspaper Report. Remember to use all the skills you have learnt over the year and focused on this week.</p> <p>ORIENTATION</p> <ul style="list-style-type: none"> -WHO was involved? -WHAT happened? -WHERE did this event take place? -WHEN and HOW did it happen? <p>I can't wait to read what you have created.</p> <p>Follow the process of planning, writing and editing your work. Maybe you could create your own toolkit to support you in your learning?</p>	<p>Forming and solving one step equations.</p> <p>It is important that you follow the instructions and work through the examples here – algebra can get quite tricky!</p> <p>Complete the activities in your exercise book if you are unable to print off the work. Remember to look in the CGP book to help you.</p>	<p>Art: Wire sculptures</p>  <p>In art this week, you will be looking at wire sculptures completed by artists.</p> <p>Have you seen a wire sculpture before?</p> <p>Follow the instructions given to you so that you can compare and contrast three different wire sculptures.</p> <p>Consider these questions: What do you like about them? Do you think they were easy or difficult to make? How do you think the artist made them strong and stable?</p>	<p>Reading challenge.</p> <p>Find the craziest place to read a book each day. Up a tree, in the airing cupboard or balancing on a bike or skateboard. Can you read for 20 minutes or more whilst in your position?</p>

	<p>This is the writing tool kit I have chosen to use for this piece of writing.</p> 			
<p>Friday</p>	<p>Reading lesson: <i>The Wolves of Willoughby Chase</i> by Joan Aiken.</p>  <p>Every Friday, you will be given a reading lesson. Today, you will use <i>The Wolves of Willoughby Chase</i> to apply your knowledge of the content domains (e.g. inference, retrieval, summarise). Watch the videos, follow the instructions and complete the activities.</p>	<p>Maths in football.</p>  <p>Today in maths, you will be given a challenge – Friday is challenge day! Today's challenge is all about football. Hopefully you'll get a real kick out of it.</p> <p>Can you think of any ways maths is used in football?</p>	<p>PSHE: Create a kindness calendar.</p> <p>Click this link.</p> <p>Read the sheet about Reflecting on the week. Take this opportunity to reflect on your week. You could use this time to fill out your power of Kindness calendar or use it to look at what you felt most positive about.</p> <p>Think about your kinds acts for this week; pick out one thing you want to celebrate, and one kind act someone did for you that made you feel happy.</p> <p>Celebrating and sharing positives is important!</p>	<p>Did you know that there are a lot of activities and things to do on the Save the Children website?</p>  <p>Click this link and check out all the fab ideas.</p> <p>May I recommend this week looking at a physical challenge.</p> <p>While we are all staying at home, it is important to keep active. Now is a great time to learn dancing - and who better to teach you than Bruno Tonioli!</p>



Don't forget to read your own books at home! Remember to use MyOn if you need access to more books.

