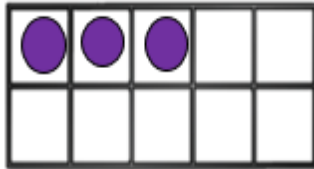


<https://youtu.be/8jOzhiACB68?t=2> sing along to the doubles song and look at the information on the slides to help you complete the activities.

Fluency

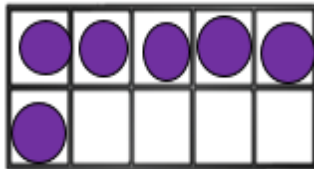
Draw the counters into the second frame to show the 'double amount'.



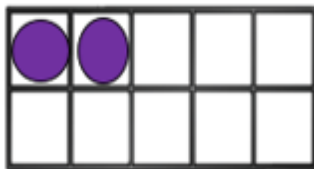
double \_\_\_ is \_\_\_.



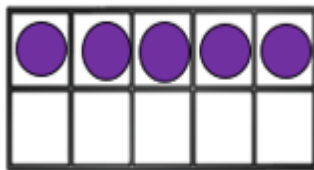
double \_\_\_ is \_\_\_.



double \_\_\_ is \_\_\_.



double \_\_\_ is \_\_\_.



Double \_\_\_ is \_\_\_.

## Fluency

Using numicon, take a number piece and double it. Complete the sentence:



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



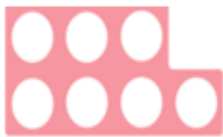
Double \_\_\_\_ is \_\_\_\_.



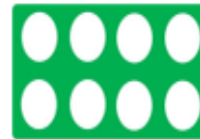
Double \_\_\_\_ is \_\_\_\_.



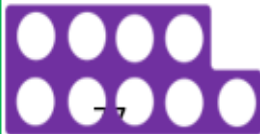
Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.

## Reasoning



Sarah thinks that double 6 is 11.

How can you show me that this is not the right answer?

## problem solving

Use the key to help you find the answer.

Key



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.



Double \_\_\_\_ is \_\_\_\_.

