

Year 6 Geography
Tuesday 16th June 2020

Lesson 2 – An in-depth study: The UK

LO: To understand the relationship between country, region and county.

Activity 1:

Before we start, let's remind ourselves of last week's new vocabulary.
Which words can you recall?

Explain in your own words. If you are unsure, remember to think about similar words and what they mean.

1. topography
2. arable
3. county
4. motorway
5. network
6. region
7. border
8. relief
9. physical
10. scale
11. temperature
12. analyse
13. location
14. farming
15. pastoral

Let's review last lesson: What did we discuss?

In this unit, you will be learning about the United Kingdom in lots of detail.

Activity 2: Do you remember?

- What are the names of the four countries in the United Kingdom?
- Can you find them on Google Maps?
- What are the names of the capital cities for these four countries?
- Can you name the capital cities of these countries and any other major cities?

What are Regions?

A region is an area of land that has common features. A region can be defined by natural or artificial features. Language, government, or religion can define a region, as can forests, wildlife or climate. Regions in the UK are defined for governmental purposes.



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Activity 3: The regions of the UK: Use an atlas or internet to name the 9 regions!



- Can you name the 9 regions in the UK?
- Where is your region?
- ? • Have you visited any other regions?
- Now let's locate and map the 9 regions that are going to be important to the learning moving forward! You can label them below.

Activity 4: Counties within regions: Go to <https://youtu.be/HNLrX6EI02k>

What is a county?
Why do we need them and what is their historical relevance and importance to people?



Now let's locate and map some key UK counties.

