

Year 6's Weekly Timetable

Message from the Teachers:

Hello again everyone!

Miss Flavell here! I will be giving you your online learning from now on, and I will also be giving you all phone calls this week. This is because Mr Cook is working hard in school teaching every day, welcoming back the other children in Year 6. I am really looking forward to speaking to you all and hearing how things are going, especially those children in 6C who I haven't spoken to since March!

I have been working in school too every day since week, but I have also found some time to do things I love, such as reading and going on walks. I hope you've been doing lots of fun things too!

As usual, your maths and English learning still comes from the BBC Bitesize website (click this [link](#)), but your wider curriculum work is uploaded separately onto the school website. You can find this work by clicking this [link](#).

Remember, if you want more activities to do at home, you can log into Purple Mash, Times Tables Rock Stars or MyOn to complete additional activities. Stay safe and well everybody!

Miss Flavell 😊



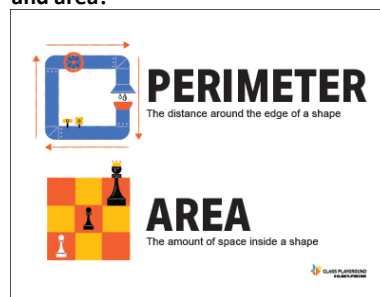
	<p>English</p>	<p>Maths</p>	<p>Wider Curriculum</p>	<p>Other opportunities</p>
<p>Monday 22nd June</p>	<p>Comics</p> <p>Today in English, you will be learning about comics.</p> <p>What comics can you name? have you ever read a comic?</p> <p>Comics look very different to other story books, although they still tell a story. They often include a lot more pictures and use speech bubbles.</p>	<p>Area and perimeter of rectilinear shapes.</p> <p>This week in maths, you will be looking at area, perimeter and volume.</p> <p>Today you will be focusing on area and perimeter of rectilinear shapes.</p> <p>What is a rectilinear shape? A rectilinear shape is a shape whose edges all meet at right angles. It is made up of two or more shapes.</p>	<p>Science</p> <p>Evolution and Inheritance.</p> <p>In today's lesson you will be looking at the Theory of Evolution and the theorists that developed it over the years.</p>	<p>Writing</p> <p>Why not write a letter to your future self and draw a picture of yourself? You can explain about how life is very different now compared to a few months ago. What are you looking forward to? What are you worried about? Put the letter in an envelope, hide it away and open it again next year!</p>



Challenge: Have a go at creating your own comic. What could it be about? How will you lay it out?

If you are interested in finding out more, watch [this video](#) to get some tips on how to be a comic strip writer. You can also read about a real life comic book creator, who is only 14 years old, by clicking [here](#).

What is the difference between perimeter and area?



Perimeter is the distance around the edge of a shape. **Area** is the amount of space inside a shape.

Complete the activities on BBC Bitesize after reading the information.

Why not try an extra challenge?
<https://nrich.maths.org/9028>

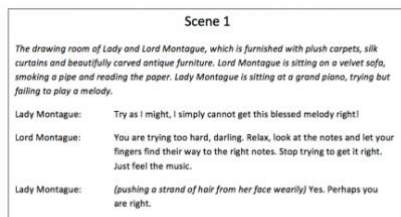
Remember to include:

- the sender's address
- the date
- a greeting
- first person
- paragraphs around a theme
- a closing sentence and a sign off.

**Tuesday
23rd June**

Analysing playscripts

English today will focus on playscripts and you will be analysing them. What is a playscript? You can find out more by [clicking here](#).



Remember that playscripts include a list of characters, acts & scenes, and may include some stage directions.

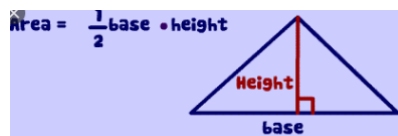
Read the information on BBC Bitesize and complete the activities.

Calculate the area of triangles.

Today you will be calculating the area of triangles.

To find the area of a triangle:

- multiply the base of the triangle by its height.
- divide your answer by 2.



This formula applies to all triangles.

Read the instructions on BBC Bitesize. Work through the examples and complete the worksheets.

Geography

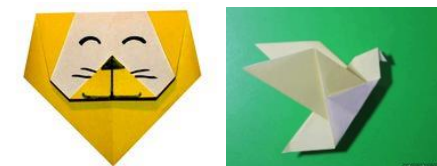
In today's lesson we will continue looking at the relationship between country, region and county.

Lots of map reading today. Hopefully you will be able to gain a better understanding of where you live and the places around you.



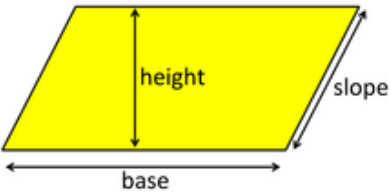
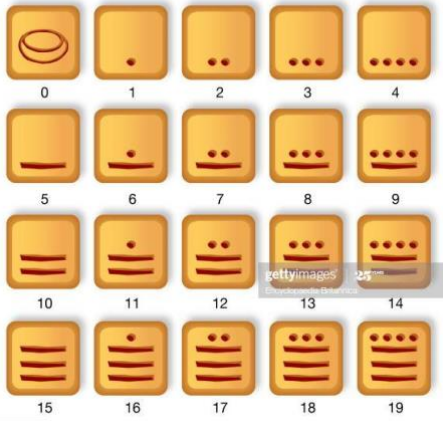




Art

Have a go at some origami!



Follow [this link](#) to find a set of instructions which will help you create origami in a few simple steps. You could try making a dog, a car, a rocket, as well as many more.

	<p>You can learn more about writing a script here.</p>			
<p>Wednesday 24th June</p>	<p>National writing day lesson</p>  <p>Today is national writing day!</p> <p>WHY WRITE?</p> <p>Read the information on BBC Bitesize to learn more.</p> <p>Challenge: what will you write today?</p>	<p>Calculate the area of parallelograms.</p> <p>Today you will be calculating the area of a parallelogram.</p> <p>What is a parallelogram? A Parallelogram is a flat shape with opposite sides parallel and equal in length.</p>  <p>To calculate the area, you need to multiply the base by the height. Have a look at the shape below to show you where you can find these measurements:</p>  <p>Read the information on BBC Bitesize, work through the videos and complete the worksheets.</p>	<p>History</p> <p>Today's lesson will follow on from previous lessons learning about the Mayans.</p> <p>As we learned last week the Mayans were so isolated from the rest of the world they had to invent everything themselves.</p> <p>Numbers were no different so today we will look at the Mayans number system.</p> <p>Mayan numeral system</p> 	<p>Science</p> <p>Science Experiments for Kids </p>  <p>If you want to have a go at some fun science experiments, click on this link. It is full of fascinating, hands-on experiments that are a great way to enjoy the world of science.</p> <p>Don't forget to ask for permission from an adult before doing any of the experiments and ensure that an adult supervises you.</p>
<p>Thursday 25th June</p>	<p>Romeo and Juliet</p> <p>Today in English you will be expanding your knowledge of playscripts and you will learn a little bit about one of the most well-known playwrights – William Shakespeare.</p>	<p>Calculate, estimate and compare volume of cubes.</p> <p>Today you will be learning about volume and how to calculate it.</p> <p>What is volume? Volume is the amount of space a 3D shape takes up.</p>	<p>DT</p> <p>Continuing our work with Wire Sculptures today's lesson focusses on the Design Process.</p>	<p>Your bucket list!</p>



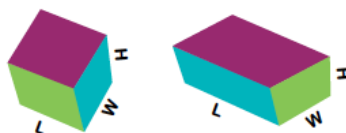
How many of Shakespeare's plays can you name? What features of a playscript can you remember?

Romeo and Juliet believed to have been written over 400 years ago!

Complete the lesson on BBC Bitesize by reading the information and doing the activities.

You can watch [this video](#) to see an animated version of the classic play, retold and set to modern music.

To calculate the volume of a cube, you need to multiply the length x width x height.



Volume of a cube / cuboid
= length x height x width

$$V = L \times H \times W$$

Work through the activities on BBC Bitesize to improve your knowledge of volume.

Challenge: can you use a ruler to calculate the volume of some cubes or cuboids at home?

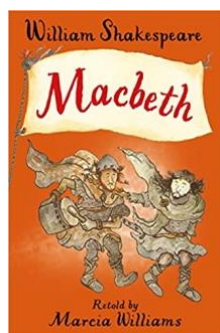


Have a look at the National Trust's '50 things to do before you're 11 3/4 activity list' by clicking [here](#).

How many have you already done? Why not try doing some this week?

Friday
26th June

Reading lesson: Macbeth Retold by Marcia Williams



Every Friday, you will be given a reading lesson. Today, you will use a William Shakespeare classic, 'Macbeth', retold by Marcia Williams, to apply your knowledge of the content domains (e.g. inference, retrieval, summarise, predict). Watch the

Challenge of the week.



Today in maths, you will be given a challenge – Friday is challenge day! Use your problem-solving skills to be successful in solving the challenges set for you.

Remember that the challenges may get more difficult as you go on. How many can you and your family do together?

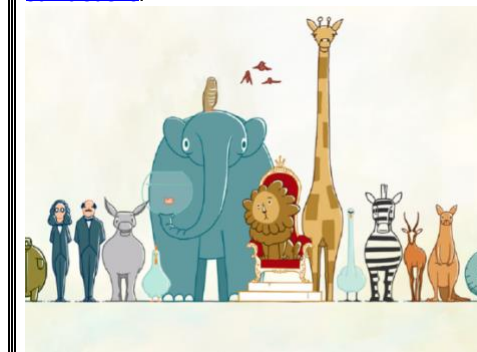
PSHE

Today's lesson is about perseverance. How quick is it to give up? How hard can it be to keep going? Who do you know who has great perseverance skills?



Music

Listen to [The Carnival of the Animals by Camille Saint-Saëns](#).



Do you notice that each part of the music represents an animal? What instruments can you hear for each animal?

videos, read the extracts, follow the instructions and complete the activities.

Don't forget to read your own books at home! Remember to use [MyOn](#) if you need access to more books.

Want an extra challenge? Log on to [Timestable Rockstars](#) and get rocking! If you can't remember your login, ask your teacher when they ring you next.

Why do you think the composer chose those instruments for each particular animal?