

# Reading

This week we would like the children to focus on the following skill;

## To continue a rhyming string.

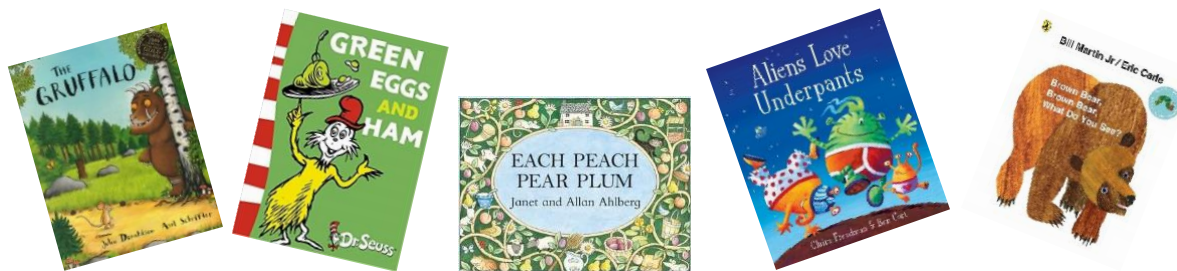
Once your child has chosen a story for you to read during bedtime, think about asking your child the following questions:

- What is on the front cover? What does it tell you about the story?
- Who are the characters in the story?
- What do you think will happen?
- Can you hear any words that rhyme?
- Can you see any words that might rhyme? Do the words look the same?
- Are there page numbers? What numbers do you recognise?
- What will happen next?
- Can you hear and see the sound 'ff' in the story? (Connecting their phonics knowledge to the text).
- Did you like the story? If not, why not? What would you change?
- What rhyming words were there?
- Can you remember any independently?

Once the story is read, ask your child about the story and highlight any rhyming words they may have come across. Emphasis the end of the word, so they can distinguish between a rhyme and an initial sound.

Now, encourage your child to create a verbal rhyming string... can they use real or made up words in a sequence? Some examples may include; rat, tat, mat, blat, cat, gat, etc. You could turn these words into a song/rap with your child!

Here are some books with rhymes in them, that you might like to try;



**Have fun and enjoy!**