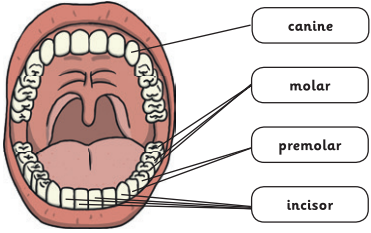# Year 4 Reading Assessment Marking Scheme - Non-Fiction

question	answer	marks	notes
1.	According to the section '**Milk Teeth**', at what age do young children's teeth usually start falling out?		
	age 5 or 6	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for 'age 5 or 6'.
2.	Look at '**Tooth Types**'. Using the information in this section, draw lines to match the tooth type to its position in the mouth.		
		1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for lines drawn as shown.
3.	Using the information in the '**Tooth Types**' section, draw lines to match these teeth to their function.		
	premolar used for grinding **molar** used for crushing and chewing **canine** used for gripping and tearing **incisor** used for cutting and shearing	1	**Content domain**: 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for all correct.
4.	Look at the section '**Terrific Teeth**' What is the crown of each tooth covered with? Tick **one**.		
	enamel	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for answer as indicated.
5.	In the '**Milk Teeth**' section, it states that babies' teeth become '*visible*' when they are about 6-12 months old. Which word has the **same** meaning as the word '*visible*'? **Circle one.**		
	noticeable	1	**Content domain:** 2a–give/explain the meaning of words in context **Award 1 mark** for answer as indicated.

6.	Look at the beginning of the section '**Teeth and Food**' in '**Belle's Brilliant Blog**'. Find and copy two sentences which explains why Belle's surgery has been so busy		
	1. One of our dentists has been away, so I've been covering her patients. 2. It's also school holidays, so the surgery is full of children	up to 2 marks	**Content domain:** 2d—make inferences from the text / explain and justify inferences with evidence from the text **Award 1 mark** for each correct answer.
7.	Look at the section '**Toothy Tools for Talking**'. Using information from the text, tick one box in each row to say whether the statement is true or false.		
	Teeth do not help us to talk. **False** We make sounds using our tongue, lips and teeth. **True** When we say 'th', our tongue goes between our upper and lower teeth. **True**	1	**Content domain:** 2b—retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for all three answers as shown.
8.	Why do you think Belle's surgery give away samples of dental floss for free?		
	Answers indicating that free floss might encourage people to give it a try	1	**Content Domain:** 2d—make inferences from the text / explain and justify inferences with evidence from the text **Award 1 mark** for answers indicating that free floss might encourage people to give it a try.
9.	Sammy does not look after her teeth very well. Give two reasons from the text that show this.		
	1. Because her dad asks the dentist for advice 2. She eats lots of sugary snacks 3. She had two fillings in her teeth	up to 2 marks	**Content Domain:** 2d—make inferences from the text / explain and justify inferences with evidence from the text **Award 2 marks** for two of the answers shown.
10.	Why does Belle think that some of her patients won't be eating any more bonfire toffee in the winter? Give **two** reasons.		
	1. Because the toffee broke their teeth 2. Because the toffee pulled out their fillings 3. The cold weather made (the exposed nerves in) their teeth hurt 4. The patients had to pay for their teeth to be repaired	up to 2 marks	**Content Domain:** 2d—make inferences from the text / explain and justify inferences with evidence from the text **Award 2 marks** for answers which include two of the answers shown.

11.	Referring to the text, give three ways in which your life would be affected if you didn't look after your teeth.		
	Acceptable answers include: 1. reference to teeth helping us to talk and sing (1 mark only) 2. reference to teeth helping us to process food (chew, tear, mash, crush, grind) 3. reference to teeth being painful if nerves are exposed 4. reference to irritated gums and inflammation 5. reference to having to spend money on having teeth treated	up to 3 marks	**Content Domain:** 2f–identify / explain how information / narrative content is related and contributes to meaning as a whole **Award 1 mark** for each answer, up to a maximum of 3.
12.	Look at the section '**Milk Teeth**'. **Find** and **copy** a word which refers to adult teeth that means 'long-lasting'.		
	permanent	1	**Content Domain:** 2a–give / explain the meaning of words in context **Award 1 mark** for *permanent*.
13.	Using examples from the text to support your answer, what is the overall aim of this text? Give **two** examples.		
	1. to help us learn about teeth names 2. to help us learn about teeth structure 3. to help us learn about why teeth are important for speech 4. to help us learn about why we should look after our teeth 5. to help us learn about how we should look after our teeth	up to 2 marks	**Content Domain:** 2d–make inferences from the text / explain and justify inferences with evidence from the text **Award 1 mark** each (up to a total of 2) for answers which explain the aims of the text. Answers **must** include examples from the text to be valid.
		Total 19	